

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Emma Murphy Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact, Jeff Stanton- Building Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.lapeercommunityschools.org](http://www.lapeercommunityschools.org) under the About LCS tab, or you may review a copy in the main office at your child's school.

At Murphy Elementary, our focus continues to be on improving proficiency in the core areas of Reading, Writing, and Mathematics. Additionally, we have made a strong effort to build technology resources to support the instruction and learning that takes place. Examples of this are 70 Chromebooks, 120 ipads, and a technology lab for student use. Other building initiatives and programs that were offered at Murphy this past year include:

- After school reading intervention for at-risk 3<sup>rd</sup> grade students
- An MTSS (Multi-Tiered System of Supports) plan for struggling students in Math and ELA
- A full time interventionist to work specifically on this MTSS plan
- A full time learning coach to support instruction in the classroom
- Peer to peer support with our LINKS program
- 3<sup>rd</sup> through 5<sup>th</sup> grade TAG (Talented and Gifted) Program
- Extended day activities such as Robotics teams
- Math Investigations program focused on improving mathematical thinking
- Reading and Writing Workshop
- Reading Recovery for 1<sup>st</sup> grade at risk students

### **Status of the 3 to 5 Year School Improvement Plan**

At Murphy we continue to work with our School Improvement Plan (SIP) goals. The three goals are as follows:

- All students will be proficient in mathematics.
- All students will be proficient in reading.
- All students will be proficient in writing.

For Math and ELA (Reading and Writing), NWEA MAP test scores for the 2013-2014 and 2014-2015 school years and M-STEP scores from the 2014-2015 school year were used to gauge progress on these goals. In the area of reading and math students are given growth goals after completing computer adaptive, Fall NWEA MAP assessments in both content areas. Student progress is then determined after administration of computer adapted Spring NWEA MAP assessments. The percentage of student growth is shown in the following table for both years.

2013-2014 NWEA MAP Reading Growth	
Grade	Percentage of Students Reaching Their Projected Growth Goal
Kind.	76%
1 <sup>st</sup>	74%
2 <sup>nd</sup>	67%
3 <sup>rd</sup>	59%
4 <sup>th</sup>	75%
5 <sup>th</sup>	76%

2014-2015 NWEA MAP Reading Growth	
Grade	Percentage of Students Reaching Their Projected Growth Goal
Kind.	62%
1 <sup>st</sup>	51%
2 <sup>nd</sup>	62%
3 <sup>rd</sup>	67%
4 <sup>th</sup>	64%
5 <sup>th</sup>	67%

2013-2014 NWEA MAP Math Growth	
Grade	Percentage of Students Reaching Their Projected Growth Goal
Kind.	70%
1 <sup>st</sup>	64%
2 <sup>nd</sup>	58%
3 <sup>rd</sup>	70%
4 <sup>th</sup>	65%
5 <sup>th</sup>	59%

2014-2015 NWEA MAP Math Growth	
Grade	Percentage of Students Reaching Their Projected Growth Goal
Kind.	67%
1 <sup>st</sup>	70%
2 <sup>nd</sup>	55%
3 <sup>rd</sup>	70%
4 <sup>th</sup>	74%
5 <sup>th</sup>	82%

Results for students reaching proficiency in Math and Reading with regard to the M-STEP test is shown in the table below.

Michigan M-STEP Proficiency			
Grade	Content Area	% Proficient 2013-2014	% Proficient 2014-2015
3 <sup>rd</sup>	Math	NA (Test Didn't Exist)	38%
3 <sup>rd</sup>	ELA	NA	38%
4 <sup>th</sup>	Math	NA	34%
4 <sup>th</sup>	ELA	NA	47%
5 <sup>th</sup>	Math	NA	45%
5 <sup>th</sup>	ELA	NA	61%

### Parent-Teacher Conference Participation Numbers

<b>Parent Involvement</b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>
Percentage of Parents Participating in Parent-Teacher Conferences	<b>99%</b>	<b>99%</b>	<b>99%</b>

#### **Accessing the Core Curriculum**

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education’s (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit <http://www.mich.gov/mde>; click on Curriculum & Instruction on the menu, and then select Grade Level or High School Content Expectations.

#### **Specialty Programs and Schools**

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending five specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

- The Lapeer Intermediate School District offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.
- Lapeer Community High School serves “at-risk” youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.
- The Center for Innovation at the West Campus is a program that will offer series of project based learning classes, a Project Lead the Way science program for students in grades 6-12, college on campus courses, and other programs. Many students in grades 6-12 will opt to spend a portion of their day at the CFI campus in order to take advantage of these many educational options.

- The Lapeer County Educational and Technical Center provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.
- Lapeer Community School's Year-Round Middle School is a program for students in grades 6-8 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at Rolland-Warner Campus 6/7 building during August. Students in grades 6-8 will begin their year on this campus and then students in grade 8 will relocate to the Zemmer 8/9 campus in September. Approximately 200 students participated in the Year-Round Middle School program this past school year.
- Turrill Year-Round Elementary School is a program for students in grades E5-5 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has over 450 students that take advantage of this option for their elementary school years.

In closing, Emma Murphy Elementary is continuing to work and grow in meeting the needs of all of our students. We are continually looking for ways to not only meet the needs of our struggling students, but to help all students grow. Our overall goal is for 100% of our students to reach proficiency in Math, Reading, and Writing. Our dedicated staff combined with quality curriculum and instruction is working to meet the needs of all of our students. With a continued focus on improving instruction and curriculum I look forward to see the long term growth and success at Murphy Elementary.

Sincerely,

Jeff Stanton  
Principal  
Emma Murphy Elementary

Annual Education Report  
Emma Murphy Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	All Students	2013-14	61.3%	61.7%	67.6%	11.3%	56.3%	23.9%	8.5%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Two or More Races	2013-14	61.8%	41.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	White	2013-14	68.8%	62.6%	68.1%	11.6%	56.5%	23.2%	8.7%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Female	2013-14	64.1%	68.8%	69.4%	13.9%	55.6%	25%	5.6%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Male	2013-14	58.6%	55.7%	65.7%	8.6%	57.1%	22.9%	11.4%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Economically Disadvantaged	2013-14	47.9%	55.7%	69.2%	15.4%	53.8%	23.1%	7.7%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Students With Disabilities	2013-14	35.1%	34.6%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2014-15	50%	42.2%	37.5%	23.4%	14.1%	28.1%	34.4%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2013-14	70%	74.7%	85.3%	17.6%	67.6%	11.8%	2.9%

Annual Education Report  
Emma Murphy Elementary School

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Asian	2013-14	81.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	46.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2013-14	57.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Two or More Races	2014-15	47.7%	18.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2014-15	58.2%	42.2%	39%	23.7%	15.3%	27.1%	33.9%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2013-14	76.5%	74.5%	85.7%	17.5%	68.3%	11.1%	3.2%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2014-15	54.7%	52.6%	46.4%	32.1%	14.3%	28.6%	25%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2013-14	73%	79%	96.6%	27.6%	69%	3.4%	0%

Annual Education Report  
Emma Murphy Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2014-15	45.5%	34.3%	30.6%	16.7%	13.9%	27.8%	41.7%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2013-14	67%	71.2%	76.9%	10.3%	66.7%	17.9%	5.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	31.2%	25%	15%	10%	40%	35%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2013-14	57.3%	66.7%	87.5%	12.5%	75%	12.5%	0%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	English Language Learners	2013-14	42.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2014-15	23.3%	18%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2013-14	41.6%	57.1%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2014-15	46.6%	46.6%	47.2%	20.8%	26.4%	27.8%	25%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	78.6%	83.8%	14.9%	68.9%	14.9%	1.4%

Annual Education Report  
Emma Murphy Elementary School

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2013-14	48.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Asian	2013-14	80%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2013-14	60.8%	69.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2014-15	45.5%	41.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2014-15	53.9%	47.2%	46.5%	19.7%	26.8%	28.2%	25.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	79.4%	85.5%	15.9%	69.6%	13%	1.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2014-15	51.5%	51.2%	55.3%	23.7%	31.6%	26.3%	18.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	83.5%	81.5%	25.9%	55.6%	18.5%	0%



Annual Education Report  
Emma Murphy Elementary School

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2014-15	41.8%	42.8%	38.2%	17.6%	20.6%	29.4%	32.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	74.7%	85.1%	8.5%	76.6%	12.8%	2.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	40.7%	30.8%	19.2%	11.5%	34.6%	34.6%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	74.2%	76%	12%	64%	20%	4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2014-15	17.2%	19.3%	33.3%	8.3%	25%	41.7%	25%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	55.6%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	48.4%	60.8%	21.6%	39.2%	24.3%	14.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Emma Murphy Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	49.1%	60%	20%	40%	24.3%	15.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	61.1%	74.3%	28.6%	45.7%	17.1%	8.6%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	39%	48.7%	15.4%	33.3%	30.8%	20.5%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	37.2%	50%	12.5%	37.5%	25%	25%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	English Language Learners	2014-15	22.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	17%	45.5%	9.1%	36.4%	18.2%	36.4%
Mathematics	2nd Grade Content	All Students	2013-14	40.1%	34.2%	40.8%	7%	33.8%	31%	28.2%
Mathematics	2nd Grade Content	Two or More Races	2013-14	38.1%	23.1%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	46.6%	34.7%	40.6%	7.2%	33.3%	31.9%	27.5%
Mathematics	2nd Grade Content	Female	2013-14	39.7%	30%	33.3%	11.1%	22.2%	33.3%	33.3%

Annual Education Report  
Emma Murphy Elementary School

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	2nd Grade Content	Male	2013-14	40.6%	37.8%	48.6%	2.9%	45.7%	28.6%	22.9%
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	26.9%	23%	30.8%	11.5%	19.2%	42.3%	26.9%
Mathematics	2nd Grade Content	Students With Disabilities	2013-14	22.2%	17.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	36.4%	37.5%	12.5%	25%	35.9%	26.6%
Mathematics	3rd Grade Content	All Students	2013-14	45.3%	42.6%	53.6%	11.6%	42%	11.6%	34.8%
Mathematics	3rd Grade Content	Asian	2014-15	73.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2013-14	69.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	46.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2013-14	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	36.4%	37.3%	11.9%	25.4%	37.3%	25.4%
Mathematics	3rd Grade Content	White	2013-14	52.9%	42.4%	53.1%	10.9%	42.2%	12.5%	34.4%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	37.3%	39.3%	10.7%	28.6%	32.1%	28.6%

Annual Education Report  
Emma Murphy Elementary School

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Female	2013-14	43.4%	41.3%	62.1%	10.3%	51.7%	13.8%	24.1%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	35.6%	36.1%	13.9%	22.2%	38.9%	25%
Mathematics	3rd Grade Content	Male	2013-14	47.2%	43.5%	47.5%	12.5%	35%	10%	42.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	27.2%	25%	15%	10%	35%	40%
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	29.5%	33%	52%	12%	40%	8%	40%
Mathematics	3rd Grade Content	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	13.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2013-14	23.2%	33.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	38%	34.2%	11%	23.3%	49.3%	16.4%
Mathematics	4th Grade Content	All Students	2013-14	45.2%	43.8%	48.1%	1.3%	46.8%	26%	26%
Mathematics	4th Grade Content	African American	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Emma Murphy Elementary School

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Asian	2013-14	73.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	32.3%	41.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	33.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	37.8%	32.4%	8.5%	23.9%	50.7%	16.9%
Mathematics	4th Grade Content	White	2013-14	51.7%	43.7%	51.4%	1.4%	50%	25%	23.6%
Mathematics	4th Grade Content	Female	2014-15	40.3%	33.5%	31.6%	5.3%	26.3%	52.6%	15.8%
Mathematics	4th Grade Content	Female	2013-14	44.7%	43.7%	53.6%	3.6%	50%	21.4%	25%
Mathematics	4th Grade Content	Male	2014-15	42.4%	41.6%	37.1%	17.1%	20%	45.7%	17.1%
Mathematics	4th Grade Content	Male	2013-14	45.7%	43.9%	44.9%	0%	44.9%	28.6%	26.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	29.8%	23.1%	7.7%	15.4%	61.5%	15.4%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	37.9%	36%	0%	36%	16%	48%

Annual Education Report  
Emma Murphy Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	15.5%	16.7%	0%	16.7%	66.7%	16.7%
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	22.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	30.1%	45.2%	27.4%	17.8%	35.6%	19.2%
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	30.7%	44.9%	26.1%	18.8%	34.8%	20.3%
Mathematics	5th Grade Content	Female	2014-15	32.6%	34%	52.9%	29.4%	23.5%	23.5%	23.5%
Mathematics	5th Grade Content	Male	2014-15	34.1%	27.2%	38.5%	25.6%	12.8%	46.2%	15.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	19.5%	34.8%	13%	21.7%	39.1%	26.1%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	12.8%	27.3%	18.2%	9.1%	27.3%	45.5%

Annual Education Report  
Emma Murphy Elementary School

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	All Students	2014-15	12.4%	11.9%	11%	6.8%	4.1%	50.7%	38.4%
Science	4th Grade Content	All Students	2013-14	16.8%	15.6%	16.7%	2.6%	14.1%	38.5%	44.9%
Science	4th Grade Content	African American	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2014-15	23.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2013-14	30.1%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	7.7%	14.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	8.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	11.8%	9.9%	5.6%	4.2%	52.1%	38%
Science	4th Grade Content	White	2013-14	20.7%	16.1%	17.8%	2.7%	15.1%	39.7%	42.5%
Science	4th Grade Content	Female	2014-15	10.4%	8.6%	10.5%	5.3%	5.3%	52.6%	36.8%
Science	4th Grade Content	Female	2013-14	15.9%	12%	10.3%	3.4%	6.9%	44.8%	44.8%
Science	4th Grade Content	Male	2014-15	14.3%	14.6%	11.4%	8.6%	2.9%	48.6%	40%

Annual Education Report  
Emma Murphy Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2013-14	17.7%	18.4%	20.4%	2%	18.4%	34.7%	44.9%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	9.2%	11.5%	3.8%	7.7%	42.3%	46.2%
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	11.1%	3.8%	0%	3.8%	30.8%	65.4%
Science	4th Grade Content	English Language Learners	2014-15	2.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	1.7%	0%	0%	0%	58.3%	41.7%
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	4.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	15.4%	21.6%	1.4%	20.3%	64.9%	13.5%
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	15.3%	20%	0%	20%	65.7%	14.3%
Social Studies	5th Grade Content	Female	2014-15	20.6%	12.1%	20%	2.9%	17.1%	62.9%	17.1%
Social Studies	5th Grade Content	Male	2014-15	23.8%	17.8%	23.1%	0%	23.1%	66.7%	10.3%



Annual Education Report  
 Emma Murphy Elementary School

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	9.4%	16.7%	0%	16.7%	66.7%	16.7%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	6.4%	9.1%	0%	9.1%	63.6%	27.3%

Annual Education Report  
Emma Murphy Elementary School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	------------------	--------------------	------------------------------	------------------------

No Data to Display

Annual Education Report  
Emma Murphy Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	3rd	All Students	2013-14	61.9%	55.6%	<10	<10	<10	<10
Mathematics	3rd	White	2013-14	66%	55.6%	<10	<10	<10	<10
Mathematics	3rd	Male	2013-14	64.4%	50%	<10	<10	<10	<10
Mathematics	4th	All Students	2013-14	55.3%	52.9%	100%	0%	100%	0%
Mathematics	4th	White	2013-14	59.8%	46.7%	100%	0%	100%	0%
Mathematics	4th	Female	2013-14	53.7%	20%	<10	<10	<10	<10
Mathematics	4th	Male	2013-14	56.2%	66.7%	<10	<10	<10	<10
Mathematics	4th	Economically Disadvantaged	2013-14	53.4%	54.5%	<10	<10	<10	<10
Mathematics	5th	All Students	2013-14	56.8%	53.3%	<10	<10	<10	<10
Mathematics	5th	White	2013-14	63%	50%	<10	<10	<10	<10
Mathematics	5th	Female	2013-14	53.3%	42.9%	<10	<10	<10	<10
Mathematics	5th	Economically Disadvantaged	2013-14	54.1%	60%	<10	<10	<10	<10
Reading	3rd	All Students	2013-14	38.7%	27.8%	<10	<10	<10	<10
Reading	3rd	White	2013-14	42.1%	23.5%	<10	<10	<10	<10
Reading	3rd	Male	2013-14	38.9%	22.2%	<10	<10	<10	<10
Reading	4th	All Students	2013-14	45.6%	48%	50%	50%	0%	50%
Reading	4th	White	2013-14	50.1%	45.5%	50%	50%	0%	50%
Reading	4th	Female	2013-14	46.2%	50%	<10	<10	<10	<10
Reading	4th	Male	2013-14	45.4%	47.6%	33.3%	33.3%	0%	66.7%

Annual Education Report  
 Emma Murphy Elementary School

## Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	4th	Economically Disadvantaged	2013-14	41.3%	44.4%	<10	<10	<10	<10
Reading	5th	All Students	2013-14	59.8%	62.5%	75%	25%	50%	25%
Reading	5th	White	2013-14	65%	55%	75%	25%	50%	25%
Reading	5th	Female	2013-14	65.6%	55.6%	<10	<10	<10	<10
Reading	5th	Male	2013-14	56.7%	66.7%	<10	<10	<10	<10
Reading	5th	Economically Disadvantaged	2013-14	56.9%	64.3%	<10	<10	<10	<10

Annual Education Report  
Emma Murphy Elementary School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	2nd Grade Content	All Students	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	All Students	2013-14	77.1%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	72.1%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	White	2013-14	79.6%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Male	2013-14	70%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2013-14	81.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	All Students	2013-14	76.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2013-14	83.6%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	White	2013-14	79.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2013-14	83.3%	<10	<10	<10	<10	<10

Annual Education Report  
Emma Murphy Elementary School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	3rd Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	82.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	75.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	64%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	73.3%	<10	<10	<10	<10	<10

Annual Education Report  
Emma Murphy Elementary School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2014-15	69.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	60.7%	<10	<10	<10	<10	<10

Annual Education Report  
Emma Murphy Elementary School

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	All Students	2013-14	87.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2013-14	80%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2013-14	88.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2013-14	80.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2013-14	85.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2013-14	80.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	82.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	86.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	81.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	85.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	82.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	89.2%	<10	<10	<10	<10	<10



Annual Education Report  
Emma Murphy Elementary School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

Annual Education Report  
 Emma Murphy Elementary School

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	98.1%	N/A	99.5%	N/A
All Students	ELA	98.1%	48.5%	97.7%	N/A	99.5%	N/A
All Students	Science	97.5%	22.2%	98.1%	N/A	100%	N/A
All Students	Social Studies	97.4%	31.8%	98%	N/A	98.7%	N/A
American Indian	Mathematics	98.2%	27.8%	<30	N/A	N/A	N/A
American Indian	ELA	98%	41.5%	<30	N/A	N/A	N/A
American Indian	Science	97.8%	17.7%	<30	N/A	N/A	N/A
American Indian	Social Studies	97.2%	25.2%	<30	N/A	N/A	N/A
African American	Mathematics	96.5%	13.5%	<30	N/A	N/A	N/A
African American	ELA	96.5%	24.5%	<30	N/A	N/A	N/A
African American	Science	95.4%	6.1%	<30	N/A	N/A	N/A
African American	Social Studies	95.2%	11%	<30	N/A	N/A	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	<30	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	98.6%	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	97.1%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	100%	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	<30	N/A	N/A	N/A

## Annual Education Report

### Emma Murphy Elementary School

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	< 30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	< 30	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	98.4%	N/A	< 30	N/A
Two or More Races	ELA	98.5%	46.9%	98.4%	N/A	< 30	N/A
Two or More Races	Science	98.5%	20.1%	< 30	N/A	< 30	N/A
Two or More Races	Social Studies	98.1%	28.3%	< 30	N/A	N/A	N/A
White	Mathematics	98.5%	42.5%	98.1%	N/A	99.5%	N/A
White	ELA	98.5%	55%	97.7%	N/A	100%	N/A
White	Science	98.1%	26.6%	98%	N/A	100%	N/A
White	Social Studies	98%	37.3%	98%	N/A	98.6%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	97.5%	N/A	98.6%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	97.2%	N/A	100%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	97.1%	N/A	< 30	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	97%	N/A	< 30	N/A
English Language Learners	Mathematics	98.6%	20.3%	< 30	N/A	< 30	N/A
English Language Learners	ELA	98.2%	24%	< 30	N/A	< 30	N/A
English Language Learners	Science	98.2%	3.9%	< 30	N/A	< 30	N/A

Annual Education Report  
 Emma Murphy Elementary School

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	<30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	96.3%	N/A	100%	N/A
Students With Disabilities	ELA	96.6%	24.7%	96.9%	N/A	100%	N/A
Students With Disabilities	Science	96.5%	15.4%	94.7%	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	93.6%	N/A	<30	N/A

Annual Education Report  
 Emma Murphy Elementary School

## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	85.7%	N/A
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	86.4%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	76.8%	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	65.8%	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

Annual Education Report  
Emma Murphy Elementary School

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	94.9%	96.2%

\* All data based on students enrolled for a full academic year.



04/20/2016

Annual Education Report  
Emma Murphy Elementary School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	----------------	---------------	----------------	---------------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display



04/20/2016

Annual Education Report  
Emma Murphy Elementary School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	-------------	----------------	----------------	---------------	----------------	---------------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display



Annual Education Report  
 Emma Murphy Elementary School

## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	16	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Annual Education Report  
Emma Murphy Elementary School

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report  
Emma Murphy Elementary School

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report  
 Emma Murphy Elementary School

## NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report  
Emma Murphy Elementary School

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
 Emma Murphy Elementary School

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
 Emma Murphy Elementary School

## NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
 Emma Murphy Elementary School

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0