

March 8, 2019

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## Classroom Wish List:

Box Tops

## Take Home Reading Logs:

Please turn in your yellow take home reading log every Friday. Logs need to be initialed by parents, as well.

# Mrs. Hayes' Classroom Connection

## Here's What's Been Going On! Balanced Literacy Program

Our classroom has a balanced literacy program, with several components. Students will be involved, daily, with reading and writing workshop, as well as spelling and word study. Secondly, students will also study grammar. Aside from this, we will be focusing on mastery of our handwriting skills.

Students will be reading books, solely at their independent level, while participating in whole class and small group mini-lessons.

We continued our nonfiction unit: Readers Learn from Informational Reading. Students continued to explore how informational books give information, as well as provide answers and awaken questions. Students have been learning how to use features of a book to gain meaning, how to problem

## Word Study

Students will participate in a variety of activities throughout the week, such as sorting words to understand phonemic patterns.

Students' words will be based on his/her instructional spelling stage.

solve domain-specific vocabulary words, while thinking about how to compare topics across various texts.

This week we worked on identifying photographs, while understanding how they help us gain a better understanding of the text.

We continued our next writing genre: Opinion. This unit will teach writers that opinions must be sustained with reasons. Writers will learn categories to include in specific types of reviews, qualities of good writing that make reviews more interesting and compelling, specialized language and vocabulary, while researching to give credibility to their pieces.

This week students reviewed exemplar opinion pieces, while noting their characteristics.

Aside from this, students drafted their opening paragraph, as well as brainstormed three areas they want to include in their opinion piece.

## Special Schedule

Monday — Technology

Art

Tuesday — Music

Friday — Gym

Literacy Center

## Upcoming Events

3/13/19 Popcorn/Spirit Day

\$0.50 Per Bag

3/14/19 Reading Night

5:00—6:30 p.m.

3/15/19 Dress Like a Character Day!

3/15/19 Pictures Due!

Picture of your child in a favorite/cozy spot reading *The Secret Zoo*.

3/20/19 PTC Meeting

8:30 a.m.

3/18/19-3/22/19 Book Fair

Buy One Get One!

3/22/19 Cozy Read-a-Thon

3/25/19-3/31/19 No School

4/1/18 "Reach for the Stars"  
Cookie Dough Pick Up

3:30-6:00



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## Math

This week we began Unit 5: How Many Tens? How Many Hundreds? Students began learning strategies to add and subtract single and double digit numbers.

Homework will be sent home frequently. The homework is a direct reflection of what was taught that day in class. Typically, there are only a few problems for homework.

Our math facts program is up and running! Please help your child practice the flashcards that have been sent home with them. The log needs to be signed and returned to school. Flashcards will be sent home frequently.

Please let me know if you have any questions. Your constant support and dedication is truly appreciated.

## Science

This week we continued learning about our second unit: Measuring Matters. Students will be learning that common objects and substances have physical properties that can be observed and measured.

This week students have been measuring various objects with rulers, including measurements in centimeters and inches. We also used a balance to weigh various objects.

## Social Studies

This week students continued learning about communities, specifically where our community is located, the important physical and human characteristics of our community, as well as how people can change the environment in our community.

**Books are the treasure  
but reading is the KEY!**