

May 24, 2019

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## Classroom Wish List:

Box Tops

## Take Home Reading Logs:

Please turn in your yellow take home reading log every Friday. Logs need to be initialed by parents, as well.

# Mrs. Hayes' Classroom Connection

## Here's What's Been Going On! Balanced Literacy Program

Our classroom has a balanced literacy program, with several components. Students will be involved, daily, with reading and writing workshop, as well as spelling and word study. Secondly, students will also study grammar. Aside from this, we will be focusing on mastery of our handwriting skills.

Students will be reading books, solely at their independent level, while participating in whole class and small group mini-lessons.

We continued our nonfiction unit: Readers Learn from Informational Reading. Students continued to explore how informational books give information, as well as provide answers and awaken questions. Students have been learning how to use features of a book to gain meaning, how to problem

solve domain-specific vocabulary words, while thinking about how to compare topics across various texts.

This week we continued our informational book clubs. Students worked together to create a poster that emphasized the most important facts/ideas from their informational text.

We began our final writing unit; Informational Writing: Personal Expertise. Writers will be writing about a topic in which they have personal expertise, drawing on their experiences and knowledge. This unit moves students toward acquiring strategies to gather and share information.

This week students completed their opening and closing paragraphs.

## Word Study

Students will participate in a variety of activities throughout the week, such as sorting words to understand phonemic patterns.

Students' words will be based on his/her instructional spelling stage.

## Special Schedule

Monday – Technology

Art

Tuesday – Music

Friday – Gym

Literacy Center

## Upcoming Events

5/27/19 Memorial Day

6/6/19 Cranbrook Fieldtrip

- Please turn in your permission slip and money.

6/7/19 Tie-Dye Event

- Please bring in a white shirt that is prewashed by June 7.



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## Math

We began our final unit, Unit 8: Enough for the Class? Enough for the Grade? This unit, develops students' ideas about counting and quantity, place value and the structure of the base-10 number system, the meaning of operations with whole numbers, the development of computational fluency and generalizations about numbers and operations.

This week students continued adding and subtracting two digit numbers, using various strategies to solve them.

Homework will be sent home frequently. The homework is a direct reflection of what was taught that day in class. Typically, there are only a few problems for homework.

Our math facts program is up and running! Please help your child practice the flashcards that have been sent home with them. The log needs to be signed and returned to school. Flashcards will be sent home frequently.

Please let me know if you have any questions. Your constant support and dedication is truly appreciated.

## Science

We began our final unit, Unit 8: A Plant's Life. In this unit, students will begin to construct an understanding of the world of flowering plants. They will explore plants and the life cycle of a plant.

This week students continued learning about plants and their characteristics.

## Social Studies

This week students continued learning about communities, specifically where our community is located, the important physical and human characteristics of our community, as well as how people can change the environment in our community.

**Every Accomplishment...**

**Starts with a Decision to Try!**